

LEVEL 2 MENTAL HEALTH ASESMENT

Student: _____ Age: __ Grade: ___ School: _____

Mental Health Practitioner: _____ Date: _____

This tool is to be used during a Level 2 team threat assessment and in conjunction with other threat assessment protocols conducted by a school education lead and a school resource officer (or other law enforcement officer). It is to be used in the assessment, intervention, and supervision and management of threatening or dangerous circumstances involving students. It is not a prediction of future violence, nor is it a foolproof method of assessing an individual's short or long-term risk of harm to others. Since it is an examination of current circumstances (and as these circumstances change, so too does concern for aggression), please review the contents while being mindful of supervision, intervention, and the passage of time.

Individual

Escalating De-Escalating Stable

1. Early behavior problems (<age10): _____
2. Risk taking: _____
3. Problems managing aggression: _____

Family

Escalating De-Escalating Stable

4. Severe marital/family strife: _____
5. Family aggression in community: _____
6. Anti-social parents/guardians:

7. Poor parenting practices (e.g., lax/punitive): _____
8. Child maltreatment (e.g., neglect/physical abuse): _____
9. Domestic violence: _____
10. Family endorses violence: _____
11. Sibling delinquency: _____
12. Early parent-child separations: _____
13. Poverty: _____

Peer/Community

Escalating De-Escalating Stable

- 14. Poor peer relations (unpopular): _____
- 15. Delinquent peers: _____
- 16. Availability of firearms: _____
- 17. Peers/adults endorse violence: _____

School

Escalating De-Escalating Stable

- 18. Frequent disciplinary problems: _____
- 19. Truancy/skipping school: _____
- 20. Low commitment to school: _____
- 21. Poor grades: _____

Alcohol

Escalating De-Escalating Stable

- 22. Early alcohol/drug use (6–11yrs.): _____
- 23. Serious substance use: _____
- 24. Sells drugs: _____

Mental Health

Escalating De-Escalating Stable

- 25. Hyperactive/impulsive/inattention: _____
- 26. Depression: _____
- 27. Anxiety: _____
- 28. Thought disorder: _____
- 29. Other: _____

Delinquency

Escalating De-Escalating Stable

- 30. Early police contacts (6–11yrs.): _____
- 31. Prior arrests/convictions: _____
- 32. Gang membership (current/past/desired): _____
- 33. Aggressive/violent offense(s): _____

Weapons

Escalating De-Escalating Stable

- 34. Has used weapons to harm others: _____
- 35. Has attempted to procure weapons: _____

Inventory of Aggressive/Violent Behavior

Escalating De-Escalating Stable

- 36. Unusual interest in violence: _____
- 37. Aggression causing serious injury: _____
- 38. Frequent acts of aggression: _____